

Geneva County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
 Final Approval  
 Friday, December 3, 2021 7:25 PM  
 Allocations

	ARP-ESSER	ARP-ESSER-SR
<b>Original Allocation</b>	9,635,439.00	542,314.00
<b>Incoming Carryover</b>	0.00	0.00
<b>Outgoing Carryover</b>	0.00	0.00
<b>Consortium</b>	0.00	0.00
<b>Total Allocation</b>	9,635,439.00	542,314.00
<b>Adjusted Allocation</b>	9,635,439.00	542,314.00
<b>Budgeted</b>	9,635,439.00	542,314.00

**PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

#### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

#### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

<b>Grant</b>	<b>Substantially Approved Date</b>
ARP ESSER	10/25/2021
ARP ESSER State Reserve	10/25/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	1,119,279.00	372,388.09	294,400.00	737,516.59	66,000.00	0.00		0.00	0.00	2,589,583.68
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	1,349.19		0.00		0.00	0.00	1,349.19
Health Services (2140)	203,595.95	67,664.57	460,380.00	20,255.36		0.00		0.00	0.00	751,895.88
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	191,388.36	0.00		0.00	0.00	191,388.36
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	36,000.00	7,225.20	0.00	0.00	0.00	0.00		0.00	0.00	43,225.20
<b>Salaries (010 - 199)</b>		<b>Employee Benefits (200 - 299)</b>	<b>Purchased Services (300 - 399)</b>	<b>Materials + Supplies (400 - 499)</b>	<b>Capital Outlay (500 - 599)</b>	<b>Other Objects (600 - 899)</b>	<b>Indirect Costs (910)</b>	<b>Fund Transfers (920 - 929)</b>	<b>Other Fund Uses (931 - 999)</b>	<b>Total</b>
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	399,976.00	233,909.07	96,000.00	514,555.99	0.00	0.00		0.00	0.00	1,244,441.06

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	28,213.92	11,340.00	24,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	63,553.92	Student Transportation (4100-4199)
Food Services (4200-4299)																		0.00	Food Services (4200-4299)
General Administrative (6000-6999)	151,583.00	40,913.61	0.00	0.00	0.00	0.00	0.00	0.00	0.00	876,013.00	0.00	0.00	0.00	0.00	0.00	0.00	1,068,509.61	General Administrative (6000-6999)	
Capital Outlay - Real Property (7000-7999)					3,681,492.10													3,681,492.10	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																		0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)	
Community Education (9120)																		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)	
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)	
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)	
NonPublic School Programs (9200)																		0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)	
<b>Total</b>	<b>1,938,647.87</b>	<b>733,440.54</b>	<b>874,780.00</b>	<b>1,273,677.13</b>	<b>3,938,880.46</b>	<b>0.00</b>	<b>876,013.00</b>	<b>0.00</b>	<b>9,635,439.00</b>	<b>Total</b>									
																		<b>Adjusted Allocation</b>	
																		<b>Remaining</b>	
																		<b>0.00</b>	

## Cover Page & Required Narratives

### Superintendent of Schools

Name \*

### ARP ESSER Point of Contact

Name \*

Role \*

Phone \*

Ext

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*

In order to prevent and slow down the spread of the Corona virus disease, the Geneva County School District will use ESSER III funds to hire additional personnel and purchase cleaning equipment, medical equipment, technology, furnishings, and curriculum materials that will allow us to continuously and safely operate the schools in our district for in-person learning. Our district plans to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning through our reopening plan, procedures, and protocols. Geneva County Schools will plan and implement strategies to provide its students with the most meaningful and normal learning atmosphere as possible. To ensure the quality of instruction and learning, administration, teachers, students, and community stakeholders will share expectations and decisions will be driven in regards to what is best for the district. The plan outlines screening protocols, health protocols, sanitizing and disinfecting, physical health and well-being, social and emotional wellbeing of students, child nutrition guidelines, a daily schedule to reflect suggestions from CDC and ADPH. Additionally, the plan includes guidance on health services, transportation, and other pertinent information for students to return to in-person learning. The Geneva County Schools System will make decisions concerning physical distancing, mask-wearing, and contract tracing as data and information becomes available about COVID-19 cases from local public health officials, school nurse, and the ADPH. The school district will implement other protocols if it becomes necessary. The Superintendent and each school administrator will communicate any changes in the plan and protocols to teachers, students, families, and community members. Geneva County Schools may modify the guidance based on changes to the ADPH and CDC guidance recommendations or as conditions may warrant. The plan is fluid and subject to change due to data from the county and each school.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*

Geneva County Schools will ensure that the areas of needed interventions that were identified in our needs assessment will be addressed by our loss of learning allocations. Our needs assessment allows us to analyze all subgroups to include ethnic backgrounds, children from low-income families, children with disabilities, English learners, gender, migrant students, homeless students, and any child in foster care. Each of the nine schools in our district will conduct a needs assessment that will help identify the areas of academic, social, emotional, and mental health needs of their students. Each school's ACIP will have goals, strategies and action steps to support the learning needs of identified areas and groups of concern. Each of the schools will monitor progress through monthly data meetings that will work in conjunction with the RTI process. The materials, strategies and services are evidenced-based. Specifically, our district will contract with After-school Labs to offer an after school tutoring program that will seek to meet the academic and social needs of our students. Our LEA will also contract with a licensed LPC for one year to provide additional support and services to students and their families. They will collaborate with all stakeholders in engaging as partners to strengthen the relationship between the home and the school in order to best meet the emotional and mental health needs of all students, especially those that have been impacted disproportionately by the Covid-19 pandemic.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\*

Geneva County Schools will take the necessary steps to ensure that students, teachers, and other program beneficiaries will have equal access to our ESSER III programs. Our district will monitor and adjust to challenges and barriers created by COVID-19. Our goal is to utilize and maximize ESSER and Geer funding to create equal access to participation in activities and lessen barriers for all students, teachers, and other program beneficiaries with special needs. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age in the participation of activities. We will provide technology and equipment needed for virtual delivery of instruction in the event that this delivery method is needed. Classroom materials and supplies will be purchased to eliminate the financial burden that this pandemic has placed on our families. We will allocate resources to provide transportation to all students that are unable to attend our after school and summer programs due to issues related to transportation. We will also ensure that we have a nurse on each campus to meet the medical needs of our students that attend the after school and summer programs that are to be paid out of our ESSER III funds.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\*

The LEA will conduct quarterly meetings with the district leadership team to monitor allocations, conduct interim audits, and review data collection from our intervention programs. The federal programs coordinator will review monthly expenditures with budget analysis reports. All purchase orders will be reviewed and approved by our federal programs coordinator and our CSFO. Our CSFO will also monitor the expenditures and revenues posted to financials for accurate coding and expenditure amounts. All financials will be reported to our school board, local LEAs, and reported to community stakeholders through our district website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\*

Our LEA will engage with families and communities throughout the life of the ARP ESSER and other relief funds during our annual federal funding meetings, surveys, PTO meetings, parental advisory council meetings, student advisory council meetings, and during local LEA meetings. Input from parents, families, and community stakeholders will be recognized and considered when creating events to engage and support families during these challenging times. We will address changes to our needs assessments as we close gaps. In the event traditional methods of engagement are interrupted, Geneva County Schools will develop emerging best practices like connecting virtually and providing parent/school to home liaison for troubleshooting and technical issues. We will also monitor and update our district website with the appropriate allocations and use of funds to ensure transparency with all stakeholders.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://www.genevacountyschools.com/domain/1877>

### **LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	105,530.00
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	9,077.04
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	279,650.40
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Personnel and Supplies	1,532,830.56
<b>Total Cost:</b>	<b>1,927,088.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp for grades 6-12 during the Summers 2021-2024. The camp will run for fifteen days for five hours a day. Subjects to be covered are mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will purchase ELA instructional supplies and math manipulatives to help improve student achievement. Will will use Spire Kits Levels 4-8 to address our deficits in decoding multi syllabic words. Read Naturally will be used to address automaticity and stamina in oral reading fluency and comprehension. Both intervention programs provide placement tests that will be administered to determine specific needs and correct placement of our students. Total cost: \$105,530.00

12 Teachers (12.00 FTE's)-Salaries \$72,500.00 (1100/191) and benefits \$15,030.00 (1100/210-250).

Materials and supplies \$18,000.00 (1100/400-499)

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Provide Saturday School for 7 days throughout the year for four hours a day during the 2021-2024 school years. Total cost: \$9,077.04

Three teachers (3.0 FTE's) -Salaries \$7,560.00 (1100/191) and benefits \$1,517.04 (1100/210-250)

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Our district will provide a comprehensive after school tutoring program for the school years 2021-2024. This program is designed to enhance student engagement, achievement, and skill development for grades K-5 who have been identified as needing intervention in the areas of reading and math. This is an 18 week program, consisting 4 days a week, at 1.5 hours a day. Four teachers at each of the three elementary campuses, one district-wide teacher, two bus drivers at Samson Elementary School, two bus drivers at Geneva County Elementary School, and three bus drivers for Slocomb Elementary School. Bus drivers and nurses will be provided to address the transportation needs and medical needs of the identified students. We feel that greater participation will be achieved through providing transportation due to the economic needs of our student population. Please note nurses will only be required for students with health risks. If the targeted students do not present medical needs, the money for nurses will be reallocated. Total cost: \$279,650.40

12 Teachers (12.00 FTE's)-Salaries \$116,640.00 (1100/191) and benefits \$23,405.76 (1100/210-250)

3 Directors (3.0 FTE's) - Salary/Stipend \$36,000.00 (2300-2399/010-199) and benefits \$7,225.20 (2300-2399/200-299)

7 bus drivers (7.0 FTE's) Salaries \$28,213.92 (4190/010-199) and benefits \$11,340.00 (4190/200-299)

3 nurses (3.0 FTE's) Salaries \$19,440.00 (2140/010-199) and benefits \$2,585.52 (2140/200-299)

Mileage for buses - \$24,000.00 (4190/300-399)

Instructional Supplies - \$10,800.00 (1100/400-499)

#### **Intervention D (Extended School Year Programs)**

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

#### **Intervention E (Other)**

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to hire 12 intervention teachers (2023-2024), technology, equipment, and materials to effectively remediate and address learning loss. The intervention teachers will provide services to students in grades K-12. Our system will purchase additional technology and equipment to support the loss of learning due to the COVID-19 pandemic. We will purchase and install nineteen additional viewsonic boards to increase active participation for our at risk, three chromebook charging carts for Samson Elementary School's intervention classrooms, five ipads to increase student engagement for our at risk students, and ten small group tables/eighty additional student chairs will be purchased for our intervention teachers at Slocomb Middle School, Geneva County Middle School, Samson High School, Slocomb High School, and Geneva County Elementary School. These tables and chairs are necessary for intensive small group instruction. Interventionist and content area teachers will also use this additional technology to provide support, virtual lessons, and interventions to students who are learning remotely, on campus during intervention periods, or outside of the regular school day. Our system will also purchase the online subscriptions for Envision/Savas Math (2021-2024), Shurley Grammar(2021-May 2024), IXL (2021-July 2023), and SchoolsPLP (2021-2023) for our remote learners. These online subscriptions will allow our interventionist and our Tier 1 and Tier II teachers to assign content and assignments to students who are learning both remotely and face to face. Our district will ensure that students are not missing instructional time during their core subject areas. Intervention periods will be worked into the students' master schedule, after school schedule, and Saturday school schedule. Total cost: \$1,532,830.56

12 teachers (FTE 12.0) Salaries \$670,016.00 (1100/010-199) and benefits \$250,141.00 (1100/210-250)

3 instructional aides (3.0 FTE's) Salaries \$67,493.00 (1100/010-199) and Benefits \$42,364.29 (1100/200-299)

Technology, equipment, and materials \$203,555.07 (1100/400-499)

Online subscriptions \$299,261.20 (1100/400-499)

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,403,715.07
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	196,830.32
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	3,654,002.45
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	1,349.19
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	872,880.00
<input checked="" type="checkbox"/> Category 7 (Other) furnishings to promote social distancing	43,570.00
<input checked="" type="checkbox"/> Category 8 (Other) medical supplies	110,184.36
<input checked="" type="checkbox"/> Category 9 (Other) custodial supplies	262,505.00
<input checked="" type="checkbox"/> Category 10 (Other) Equipment	194,400.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	92,901.61
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	876,013.00
<b>Total Cost:</b>	<b>7,708,351.00</b>

#### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of

teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ a district maintenance (1.0 FTE) for the 2021-2024 school years to assist with the preventative cleaning throughout the district. We will also employ a lead district nurse (1.0 FTE) for 2021-2023 school year, and one health aide (1.0FTE) for the 2021-2024 school years. Our district will allocate \$100,000.00 through Kelly Services to cover the cost of substitutes to allow teachers to be out due to the Covid-19 pandemic as well as district wide professional development. Geneva County Schools will employ thirteen custodians (13.0 FTE) to help with additional cleaning, sanitizing, and implementing public health protocols. We will also provide additional funds to pay stipends to staff for COVID related work beyond regular contract hours. These staff members will perform work duties beyond the regular school day by planning virtual lessons and assignments for quarantined students. They will create additional seating charts and rotation schedules to allow for smaller group settings in order eliminate close contacts. Parent meetings and after school conferences will be scheduled beyond the regular work day to assist families of quarantined students. These staff members will supervise extended drop off and pick up schedules for students in order to allow for social distancing during these times. (See job description in Related Documents section.)

Total cost: \$1,403,715.07

Salary for district maintenance worker Salary \$71,076.00 (3200-3900/010-199) and benefits \$42,809.07 (3200-3900/210-250), Salary for lead nurse \$103,320.95 (2140/010-199) and benefits \$20,679.05 (2140/210-250), Salary for health aide - \$58,335.00 (2140/010-199) and benefits \$39,900.00 (2140/210-250) Allocation for substitutes with Kelly Services - \$100,000.00 (1100/335) , Custodians - Salary \$328,900.00 (3200-3900/010-199) and benefits \$191,100.00 (3200-3900/210-250), COVID related work stipends - \$185,070.00 (1100/010-199) and benefits \$39,930.00 (1100/210-250).

Geneva County Schools will also contract an additional maintenance worker to oversee the facility improvements that are being funded through the ESSER III grant. During the school years of 2021-2024 we will also provide additional funds to pay our district's lead nurse for COVID related work beyond regular contract hours. The lead nurse works beyond the regular school day as a point of contact for district supervisors, local administrators, and local school nurses. Regardless of the day of the week or time of day, she assist in analyzing seating charts to determine close contacts. The lead nurse communicates with administrators, health care providers, media specialist, parents, coaches, teachers, and club sponsors when close contacts have been identified. Once the stakeholders have been contacted by the district nurse, the planning process begins on how to meet the academic, technical, and social needs of the close contacts.

ARP ESSER funds will be used to provide a district wide academic specialist (1.0 FTE) for the year 2023-2024. The academic specialist will monitor interventions delivered through direct instruction and its effects across content and grade levels. The academic specialist will use diagnostics from formative and summative assessments to determine high dosage tutoring. The academic specialist will attend all district data meetings and Response to Instruction meetings to analyze the academic growth and progress of students.

Contract maintenance worker - Annual contract - \$32,000.00 x 3 years = \$96,000.00 (3200-3900/300-399)

Nurse Stipend pay for COVID work beyond regular hours - Salaries \$22,500.00 (2140/010-199) and benefits \$4,500.00 (2140/200-299)

ARP ESSER funds will be used to provide a district wide Academic Specialist (2023-2024) - Salaries \$74,983 (6000-6999/010-199)Benefits \$24,612.00 (6000-6999/010-199) Total \$99,595.00

## Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase servers for all schools in our district, replace the network switches at the district office and the main network closets at all schools. Server racks will be purchased for Geneva County High School and Samson Elementary School. Fiber aggregation switches will be purchased for Samson Elementary School, Samson High School, Geneva County High School, Slocomb Elementary School, and Slocomb High School. We will also replace the routers at all Samson Elementary School, Samson High School, G-Tech, Geneva County High School, Slocomb Elementary School, Slocomb High School, and the district office. Twelve additional laptops will be purchased for the intervention teachers to use due to their

mobility across campuses. These will be used to effectively document, remediate, and address the learning loss of our students.(all upgrades will be made prior to September 30, 2024) Total Cost: \$196,830.32

Servers - \$66,000.00 (1100/500-599), network switches at district office and main network closets on school campuses - \$94,000.00 (3400/400-499), server rack for GCHS and SAES - \$5,000.00 (1100/400-499), Fiber aggregation for five schools and district office - \$8,000.00 (3200/400-499), replace routers at the district office and schools - \$15,000.00 (3200/400-499), twelve laptops - \$8,830.32 (1100/400-499)

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace HVAC units throughout the county. Geneva County High School will have one chiller, Controls, 6 air handlers, 4 units replaced (\$ 448,925.00). Geneva County Middle School will have 3 units replaced and one unit at the Gym(\$ 58,375.00). Geneva County Elementary will have 10 units replaced (\$94,550.00). Samson Elementary School will have 4 units replaced (\$ 23,250.00). Samson Middle School will have five units replaced (\$ 34,100.00). Samson High School will have 15 units replaced (\$ 154,400.00). Slocomb Elementary will have 30 units replaced (\$ 409,975.00). Slocomb Middle School will have 9 units replaced ( \$ 71,300.00). Slocomb High School will have 2 units replaced ( \$ 20,000.00). All replacement and services will be completed by June 2024. Total Cost \$ 1,314,875.00. (7200/500-599)

Gym floor covering will be purchased to utilize the gymnasium during hot and cold weather, inclement weather, and multiple events in which social distancing is needed (\$17,919.36) (2190/500-599). Buzz in system at the county lead nurses station (\$ 3,000.00)(2140/300-399). Add ventilation systems at Geneva County High, Samson High, and Slocomb High agriscience buildings (\$78,000.00) (2190/500-599). Purchase 10 dehumidifiers for Samson Elementary School (\$ 1,799.70)(3400/400-499). Purchase 9 air purifiers for(Slocomb High, Geneva County High, and Samson High) areas of high concentration of students such as locker rooms, dressing rooms, and band rooms throughout the county (\$ 9,891.00)(3400/400-499).

Water bottle fillers (4 per school total of 36) to provide touchless access to water in the halls (\$ 39,694.21)(3400/400-499).

Physical Education building at Geneva County Elementary to provide a room/facility to take students during inclement weather. When the physical education classes are not using this facility, it will be used for meetings and gatherings of two or more classes to promote social distancing (\$ 1,800,000.00)(7200/500-599). Replace ceiling tiles throughout the county (\$82,206.08)(3200/400-499). Remove and replace carpet with vinyl tile in 24 rooms at Slocomb Elementary, remove and replace the resilient flooring with vinyl tile in the corridors of Samson High School, and remove and replace the old carpet with new carpet in the band rooms at Slocomb High School, Samson High School, and Geneva County High School. (\$ 306,617.10) (7200/500-599). The removal of the old carpet is necessary due to issues from flooding, leaks, and damage from mold. Continuing to clean the old carpet did not meet the minimum standards.

Total \$3,654,002.45 (all upgrades will be made prior to September 30, 2024)

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.  
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000  
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

n/a

We allocated adequate funds in our ESSER II budget to cover the cost of our districts professional development needs

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.  
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase STAR 360 subscriptions for Slocomb High School, Samson High School, and Geneva County High School to cover fall testing from

8-1-21 to 9-30-21. Total cost: \$1,349.19

STAR Assessment materials - \$1,349.19 (2130/400-499)

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to contract with Hope Counseling Services for the school years of 2022-2024 to provide additional support and services to students and their families. Our district will also use these funds to purchase back to school supplies to relieve some of the financial burdens that families are facing due to the pandemic during 2021-2022. Digital signage and installation will be purchased prior to September 30, 2024 for Slocomb Elementary School, Geneva County Elementary School, Geneva County High School, Samson Elementary School, and Samson High School. These signs will be used to communicate with our stakeholders. Total Cost: \$872,880.00

Contract counseling services - \$456,880.00 (2140/300-399), back to school supplies - \$156,000.00 (1100/400-499), digital signs - \$250,000.00 (7900/500-599), installation of digital signs - \$10,000.00 (7900/500-599)

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase additional classroom furnishings (tables and chairs) to promote social distancing at Geneva County Middle School and Geneva County High School. Six storage closets will be purchased to store nursing supplies and medical equipment. Additional chairs will be purchased in order to follow social distancing protocols to host assemblies and graduation ceremonies at Slocomb High School, Geneva County High School, and Samson High School. Total Cost:\$43,570.00 (2021-2022)

Tables and chairs for classrooms - \$15,500 (1100/400-499), storage closets - \$7,500.00 (2140/400-499), chairs for high school ceremonies - \$20,570.00 (1100/400-499)

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase medical equipment and supplies to meet the health needs of our students. We will purchase four boxes of nitrile gloves and twelve acrylic wall mount glove box holders. We will purchase twelve additional thermal screeners to complete all exits and entrances for students that ride a bus. Our district will purchase additional cases of N95 masks for teachers and disposable student masks. CPR manikins and accessories will also be purchased with the ESSER funds. Five mini refrigerators for the nurses' offices and six refrigerator lock boxes are needed to store student medications. CPR trainings for two nurses to become instructors. Three vision screeners, six otoscope/throat illuminators, and audiometers for 3 nurses are also needed. These items are used during the required screening process to identify medical needs of students at risk. Total cost: \$110,184.36

4 cases of Nitrile gloves - \$1,260.00 (3200/400-499), 12 acrylic wall mount glove holders - \$200.00 (3200/400-499), 12 thermal screeners - \$78,000.00 (2190/500-599), 56 cases of N95 masks - \$4,667.20, 220 (2140/400-499) cases of student disposable masks - \$1,397.50 (2140/400-499), CPR manikins and accessories -\$1,196.06 (2140/400-499), 3 vision screeners \$17,469.00 (2190/500-599), five mini refrigerators - \$800.00 (2140/400-499), 6 refrigerator lock boxes - \$600.00 (2140/400-499), CPR trainings - \$500.00 (2140/300-399), 6 otoscopes - \$1,400.00(2140/400-499), 3 audiometers - \$2,694.60 (2140/400-499) (all purchases will be made prior to September 30, 2024)

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase the necessary custodial supplies to implement public health protocols for years 2021-2024. These supplies includes ppe supplies, garbage bags, paper towels, cleaning and sanitizing supplies.

Supplies - \$262,505.00 (3200/400-499)

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

We will lease eight additional copiers for eight of our schools; Slocomb Elementary School, Slocomb Middle School, Slocomb High School, Geneva County Elementary School, Geneva County Middle School, Samson Elementary School, Samson Middle School. These copiers will be used to prepare packets for students who do not have reliable internet and technology at home. These additional copiers will also be used by the teachers and administrators of the extended year summer and after school programs that are in place to effectively remediate and address learning loss.

Equipment - \$194,400.00 (1100/300-399)

**Category 11 (Other)**

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Category 12 (Other)**

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Administrative Costs**

Program Administration must be reasonable and necessary \*  in order to manage the federal grant in a compliant and effective manner.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will also be used for grant administration. A portion of our district's assistant superintendent's (0.08 FTE) salary and benefits will be paid from these funds for the 2021-2022 school year. The remaining portion of the assistant superintendent's salary will be paid from state funds and other federal funds. The assistant superintendent will facilitate the overall administration of the ESSER grant. He will collaborate and provide information for all stakeholders. The assistant superintendent will keep an updated budget analysis board for the financial department to reference. This board will include funding categories and codes. During the school years of 2021-2024 we will also provide additional funds to pay stipends to the staff members of our financial department for COVID related work beyond regular contract hours. The additional COVID funds require the employees in our financial department to oversee and complete additional purchase orders, pay additional invoices, track the additional inventory, draw down funds and ensure that the allocated ESSER monies are applied to cover the payroll of the additional employees. The remaining salaries of our financial department employees will be paid from state funds.

Assistant Superintendent - Salary \$9,100.00 (6000-6999/010-199) and benefits \$2,801.61 (6000-6999/200-299)

Financial Department Stipends pay for COVID work beyond regular hours - Salaries \$67,500.00 (6000-6999/010-199) and benefits \$13,500.00 (6000-6999/200-299)

**Indirect Costs**

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. \*

13.54	% - Unrestricted Indirect Cost Rate for LEA	\$1,304,638.44	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid	6910/910
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**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">updated job descriptions for ESSER III</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">Other Interventions</a>
 	Supporting Documentation #1	
 	Supporting Documentation #2	<a href="#">LPC services funded from ESSER III</a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
  - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
  - 1. Did the LEA include the name of the Superintendent of Schools?
  - 2. Did the LEA include the contact information for the ARP Point of Contact?
  - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
  - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
  - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
  - 2. Do the expenditures in the narratives match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
  - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
  - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
  - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
  - 2. Do the expenditures in the narratives match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
  - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?  
**If the LEA selected yes, then...**
  - 2. Do the expenditures in the narrative match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
  - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

**If the LEA selected yes, then...**

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



**9. Related Documents**

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	358,808.00	119,563.80	0.00	48,809.54	0.00	0.00		0.00	0.00	527,181.34
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	4,500.00	600.00	0.00	0.00		0.00		0.00	0.00	5,100.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
<b>Salaries (010 - 199)</b>		<b>Employee Benefits (200 - 299)</b>	<b>Purchased Services (300 - 399)</b>	<b>Materials + Supplies (400 - 499)</b>	<b>Capital Outlay (500 - 599)</b>	<b>Other Objects (600 - 899)</b>	<b>Indirect Costs (910)</b>	<b>Fund Transfers (920 - 929)</b>	<b>Other Fund Uses (931 - 999)</b>	<b>Total</b>
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	3,360.00	672.66	6,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10,032.66	Student Transportation (4100-4199)
Food Services (4200-4299)																		0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																		0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																		0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																		0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>366,668.00</b>	<b>120,836.46</b>	<b>6,000.00</b>	<b>48,809.54</b>	<b>0.00</b>	<b>542,314.00</b>	<b>Total</b>												
<b>Adjusted Allocation</b>																			
<b>Remaining</b>																			
0.00																			

**ARP ESSER State Reserve Allocation to Address Loss of Instructional Time**

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

**Required Narratives**

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* In order to serve all students who have disproportionately been affected by Covid 19 and the need for remote learning, Geneva County Schools will identify and contact all parents in the undeserved population to encourage them to enroll their child in our after school tutoring programs. State reserve allocations will be used to provide after school tutors for grades 6-12. Details regarding the ESSER III funds that were allocated for K-5 after school tutoring programs are explained in the documents section of that application process. These programs have been developed based on guidance in accordance with the Alabama Literacy Act and AMSTI. Geneva County Schools will provide busing after the tutoring session to remove the transportation barrier. The district will ensure an alignment of goals and services, effective lines of communication, and data and resource sharing.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Geneva County Schools will administer Renaissance Curriculum Based Measure (CBM), STAR Early Literacy, STAR Reading, STAR math assessments to identify the students with a reading/math deficiency to target and identify the students in need of interventions. State mandated beginning of the year and end of the year data will be used to evaluate the effectiveness of the program. Periodic formative assessment will be given to ensure progression in reading.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Geneva County Schools will ensure that the areas of needed interventions that were identified in our needs assessment will be addressed by our loss of learning allocations. All schools in our district will conduct a needs assessment that will help identify students that show deficits in the areas of academics as well as attendance and participation in remote instruction due to the COVID-19 pandemic. Students are identified and monitored through our local schools' RTI process each month. Parental/guardian contact is first made through written correspondence and by phone. Via phone conferences, the local reading specialist, school administrator, and school counselor will review individual STAR screening reports and ACAP Individual Student Reports to determine focus skills and learning gaps that will need to be addressed outside of the students core instruction. Students who are falling below the 25% in math and reading proficiency will be targeted for intense interventions using Sound Sensible, Spire, Envision Math, and Eureka Math. If improvements to attendance and academics continue to be a need, face to face conferences with the local reading specialist, school administrator, and school counselor are scheduled. If attendance and academic participation continues to decline, a conference with the district LEA is scheduled. Throughout this process of communication, our district will offer both after school and summer school options to help remediate and close gaps in attendance and learning loss.

**Budget Amount & Details for Interventions**

**Amount**

<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	79,188.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	79,188.00
<input checked="" type="checkbox"/>	Intervention C (Other) other learning loss intervention needs	383,938.00
<b>Total Cost:</b>		<b>542,314.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER state reserve funds will be used to host a math summer program for grades K-5 and a ELA/math summer program for grades 6-12 during the Summer of 2022, 2023, and 2024. The camp will run for fifteen days for five hours a day. Subjects to be covered are mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Two bus drivers and one nurse for Slocomb Elementary School, two drivers and one nurse for Geneva County Elementary School, and two drivers and one nurse for Samson Elementary School will be provided to address the transportation needs and medical needs of the identified students. We feel that greater participation will be achieved through providing transportation due to the economic needs of our student population. Please note nurses will only be required for students with health risks. If the targeted students do not present medical needs, the money for nurses will be reallocated. Total cost: \$79,188.00

18 teachers (18.0 FTE's) Salaries \$48,070.00 (1100/010-199) and Benefits \$10,281.00 (1100/200-299)

Materials and supplies - \$5,704.34 (1100/400-499)

6 bus drivers (6.0 FTE's) Salaries - \$3,360.00 (4100-4199/010-199) and Benefits \$672.66 (4100-4199/200-299)

3 nurses (3.0 FTE's) Salaries - \$4,500.00 (2140/010-199) and Benefits \$600.00 (2140/200-299)

Mileage for buses - \$6,000.00 (4100-4199/300-399)

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER state reserve funds will be used to host an after school program for 6-12 during the 2021-2024 school years. Subjects to be covered are math and language arts. The camp will run for 18 weeks a year, four days a week, for 1.5 hours a day. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Total cost: \$79,188.00

6 teachers (6.0 FTE's) Salaries \$58,320.00 (1100/010-199) and Benefits \$11,700.88 (1100/200-299)

Materials and supplies - \$9,167.12 (1100/400-499)

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Literacy Camp during the Summer of 2024. The camp will run for fifteen days for five hours a day. Our district will hire twelve teachers to address learning loss during the summer 2024. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program and for portfolio documentation. We will purchase ELA instructional supplies and manipulatives to help improve student achievement. Will use Heggerty to address our deficits in phonological and phonemic awareness. This program will be used as a daily warm-up. Sound Sensible and Spire Instructional materials will be purchased to use during small group rotations. Both intervention programs provide placement tests that will be administered to determine specific needs and correct placement of our students. (See attached job description). Total cost: \$71,774.08

12 Teachers (12.00 FTE's)-Salaries \$32,418.00 (1100/010-199) and benefits \$5,418.00 (1100/200-299).

Materials and Supplies-Heggerty \$3,887.45 (1100/400-499). Spire/Sound Sensible Workbooks, Readers, Decodables \$24,096.66 (1100/400-499). Spire Kits \$4,870.37 (1100/400-499), Classroom Supplies \$1,083.60 (1100/400-499)

During the school year of 2021-2022 our district will employ five transitional teachers to push into the core content classrooms to ensure that lost instructional time is made up. Hiring additional staff to support our Tier 1 and Tier II instruction will allow for smoother transitions between grade levels for students who show specific gaps and focus skills from their previous grade due to virtual school, home school, or lack of attendance Total cost: \$312,163.92

5 teachers (5.0 FTE's) Salaries \$220,000.00 (1100/010-199) and Benefits \$92,163.92 (1100/200-299)

Total \$383,938.00

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">updated job descriptions for state reserve ESSER III</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">other intervention expenditures</a>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
  - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
  - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
  - 1. Do the expenditures in the narratives match the budget grid?
  - 2. Are the expenditures allowable under the ARP?
  - 3. Are the expenditures reasonable, necessary, and allocable?
  - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
  - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
  - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
  - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?